

## نموذج وصف المقرر

مراجعة أداء مؤسسات التعليم العالي ((مراجعة البرنامج الأكاديمي))

### وصف المقرر

The English language course equips the students of fuel and energy techniques engineering with the techniques to develop their English idioms with an academic basis to enable them to Read books, magazines, research, and to write in English. it is one of the important keys that enable the students to develop their language and wide their information by exposing to the British culture through open windows available in external information

|   |                                 |
|---|---------------------------------|
| المؤسسة التعليمية   | كلية الهدى الجامعة              |
| القسم الجامعي / المركز  | قسم هندسة تقنيات الوقود والطاقة |
| اسم / رمز المقرر  | Headway                         |
| البرامج التي يدخل فيها  | البكالوريوس / المرحلة الثانية   |
| أشكال الحضور المتاحة  | الحضور بالوقت المحدد وبوقت كامل |
| الفصل / السنة   | سنوي                            |
| عدد الساعات الدراسية (الكلي)  | ٦٠ ساعة                         |
| تاريخ إعداد هذا الوصف   | 3/9/2022                        |
| ٩. أهداف المقرر   |                                 |
| <p><b>Aims of the Course:-</b><br/> The main aim of the course is to encourage the students to use English, learn new vocabularies, and learn more about English grammar.</p> |                                 |

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| ١٠. مخرجات التعلم وطرائق التعليم والتعلم والتقييم   |
| أ- المعرفة والفهم   |
| <p>A- Knowledge and Understanding, at the end of the course the students will be able to:</p> <ol style="list-style-type: none"> <li>1-Speak English in a proper way.</li> <li>2-Understand how to translate.</li> <li>3-use the basic grammar.</li> <li>4-Understand the syntax by using the grammar.</li> </ol> |

ب - المهارات الخاصة بالموضوع

### B. Subject-specific skills

Using the grammars to build the structure of sentences.

طرائق التعليم والتعلم

### Teaching and Learning Methods

Modern Lectures, collaborative learning, Communicative techniques, sheets to step to step by talking language.

طرائق التقييم

### Assessment methods

Exams , Quizzes, formative assessment, and homework.

ج-مهارات التفكير

### Thinking skills

- 1 - Motivating the student to show a high level of linguistic performance.
- 2 - The ability to distinguish between correct and incorrect sentences.
- 3 - The ability to present a scientific or cultural presentation in the English language.

طرائق التعليم والتعلم

### Teaching and learning methods

- 1-Brainstorming
- ٢-Group work
- ٣-Creative thinking
- ٤-daily tests
- ٥-The exercises attached to the curriculum book

طرائق التقييم

### Evaluation methods

- 1-Formative and summative evaluation.
- 2-Final exams.
- 3-Open discussions in the classroom.

د - المهارات العامة والمنقولة ( المهارات الأخرى المتعلقة بقابلية التوظيف والتطور الشخصي ).

General and Transferable Skills (other skills relevant to employability and (personal development

1-Build stories .

2-Design and analysis of conversation .

١١. بنية المقرر

| طريقة التقييم                       | طريقة التعليم | اسم الوحدة / المساق أو الموضوع   | مخرجات التعلم المطلوبة  | الساعات | الأسبوع |
|-------------------------------------|---------------|----------------------------------|---|---------|---------|
| Quiz & activity<br>Daily assessment | Lecture       | Unit one:<br>Getting to know you | Use the grammar English language correctly, student assessment Weekly / theoretical discussions | 2       | الأول   |
| Quiz & activity<br>Daily assessment | Lecture       | Unit one:<br>Getting to know you | Use the grammar English language correctly, student assessment Weekly / theoretical discussions | 2       | الثاني  |
| Quiz & activity<br>Daily assessment | Lecture       | Unit two:<br>the way we live     | Use the grammar English language correctly, student assessment Weekly / theoretical discussions | 2       | الثالث  |
| Quiz & activity<br>Daily assessment | Lecture       | Unit two:<br>the way we live     | Use the grammar English language correctly, student assessment Weekly / theoretical discussions | 2       | الرابع  |
| Quiz & activity<br>Daily assessment | Lecture       | Unit three:<br>it all went wrong | Use the grammar English language correctly, student assessment Weekly / theoretical discussions | 2       | الخامس  |
| Quiz & activity<br>Daily assessment | Lecture       | Unit three:<br>it all went wrong | Use the grammar English language correctly, student assessment Weekly / theoretical discussions | 2       | السادس  |

|                                     |         |   |   |   |            |
|-------------------------------------|---------|---|---|---|------------|
|                                     |         | Exam                                      |   | 2 | السابع     |
| Quiz & activity<br>Daily assessment | Lecture | Unit four:<br>let's go<br>shopping        | Use the grammar<br>English language<br>correctly, student<br>assessment Weekly /<br>theoretical discussions | 2 | الثامن     |
| Quiz & activity<br>Daily assessment | Lecture | Unit four :<br>let's go<br>shopping       | Use the grammar<br>English language<br>correctly, student<br>assessment Weekly /<br>theoretical discussions | 2 | التاسع     |
| Quiz & activity<br>Daily assessment | Lecture | Unit Five:<br>what do you<br>want to do   | Use the grammar<br>English language<br>correctly, student<br>assessment Weekly /<br>theoretical discussions | 2 | العاشر     |
| Quiz & activity<br>Daily assessment | Lecture | Unit Five:<br>what do you<br>want to do   | Use the grammar<br>English language<br>correctly, student<br>assessment Weekly /<br>theoretical discussions | 2 | الحادي عشر |
| Quiz & activity<br>Daily assessment | Lecture | Unit six:<br>tell me<br>what's it<br>like | Use the grammar<br>English language<br>correctly, student<br>assessment Weekly /<br>theoretical discussions | 2 | الثاني عشر |
| Quiz & activity<br>Daily assessment | Lecture | Unit six:<br>tell me<br>what's it<br>like | Use the grammar<br>English language<br>correctly, student<br>assessment Weekly /<br>theoretical discussions | 2 | الثالث عشر |
|                                     |         | Review                                    |   | 2 | الرابع عشر |
|                                     |         | Exam                                      |   |   | الخامس عشر |
| Quiz & activity<br>Daily assessment | Lecture | Unit seven:<br>Fame                       | Use the grammar<br>English language<br>correctly, student<br>assessment Weekly /<br>theoretical discussions | 2 | السادس عشر |
| Quiz & activity<br>Daily assessment | Lecture | Unit seven:<br>Fame                       | Use the grammar<br>English language<br>correctly, student<br>assessment Weekly /                            | 2 | السابع عشر |

|                                     |         |  |   |   |                 |
|-------------------------------------|---------|--|---|---|-----------------|
|                                     |         |  | theoretical discussions   |   |                 |
| Quiz & activity<br>Daily assessment | Lecture | Unit eight:<br>Do's and<br>don'ts      | Use the grammar<br>English language<br>correctly, student<br>assessment Weekly /<br>theoretical discussions | 2 | الثامن عشر      |
| Quiz & activity<br>Daily assessment | Lecture | Unit eight:<br>Do's and<br>don'ts      | Use the grammar<br>English language<br>correctly, student<br>assessment Weekly /<br>theoretical discussions | 2 | التاسع عشر      |
| Quiz & activity<br>Daily assessment | Lecture | Unit nine:<br>going places             | Use the grammar<br>English language<br>correctly, student<br>assessment Weekly /<br>theoretical discussions | 2 | العشرون         |
| Quiz & activity<br>Daily assessment | Lecture | Unit nine:<br>going places             | Use the grammar<br>English language<br>correctly, student<br>assessment Weekly /<br>theoretical discussions | 2 | الحادي والعشرون |
| Quiz & activity<br>Daily assessment | Lecture | Unit ten:<br>scared to<br>death        | Use the grammar<br>English language<br>correctly, student<br>assessment Weekly /<br>theoretical discussions | 2 | الثاني والعشرون |
| Quiz & activity<br>Daily assessment | Lecture | Unit ten:<br>scared to<br>death        | Use the grammar<br>English language<br>correctly, student<br>assessment Weekly /<br>theoretical discussions | 2 | الثالث والعشرون |
|                                     |         | Exam                                   |   | 2 | الرابع والعشرون |
| Quiz & activity<br>Daily assessment | Lecture | Unit eleven:<br>Things that<br>changed | Use the grammar<br>English language<br>correctly, student<br>assessment Weekly /<br>theoretical discussions | 2 | الخامس والعشرون |
| Quiz & activity<br>Daily assessment | Lecture | Unit eleven:<br>Things that<br>changed | Use the grammar<br>English language<br>correctly, student<br>assessment Weekly /                            | 2 | السادس والعشرون |

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|-------------------------------------|---------|--|---|---|-----------------|
|                                     |         |  | theoretical discussions   |   |                 |
| Quiz & activity<br>Daily assessment | Lecture | Unit twelve:<br>Dreams and<br>reality    | Use the grammar<br>English language<br>correctly, student<br>assessment Weekly /<br>theoretical discussions | 2 | السابع والعشرون |
| Quiz & activity<br>Daily assessment | Lecture | Unit<br>thirteen:<br>Earning a<br>living | Use the grammar<br>English language<br>correctly, student<br>assessment Weekly /<br>theoretical discussions | 2 | الثامن والعشرون |
| Quiz & activity<br>Daily assessment | Lecture | Unit<br>fourteen:<br>Family Ties         | Use the grammar<br>English language<br>correctly, student<br>assessment Weekly /<br>theoretical discussions | 2 | التاسع والعشرون |
|                                     |         | Final Exam                               |   |   | الثلاثون        |

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|   | ١٢ . البنية التحتية  |
| <p><b>-John and Liz Soars: New Headway Plus</b><br/> <b>-Pre- intermediate Student's book</b><br/> <b>-Oxford</b></p> | <p>القراءات المطلوبة :</p> <ul style="list-style-type: none"> <li>▪ النصوص الأساسية</li> <li>▪ مصادر المقرر</li> <li>▪ أخرى</li> </ul> |
| <p><b>Electronic teaching aids - research groups</b><br/> <b>- video lectures</b></p>                                 | <p>متطلبات خاصة ( وتشمل على سبيل المثال ورش العمل والدوريات والبرمجيات والمواقع الالكترونية )</p>                                      |
|   | <p>الخدمات الاجتماعية ( وتشمل على سبيل المثال محاضرات الضيوف والتدريب المهني والدراسات الميدانية )</p>                                 |